



URGENT CARE

for K12 Minnesota

Easy Action for Minnesota Legislators in 2026

K12 lawmakers, agencies and influencers have reengineered Minnesota's public education system over the last decade. They have justified immense changes by appealing to popular trends like equity, social justice, technology adaptation and being more student-driven. Their changes, however, have dismantled vital elements of a school system that used to be among the best in the nation. Today, Minnesota students from all circumstances and backgrounds are behind in core areas like reading and math. Behavior and discipline have unraveled. And students now learn to judge themselves and their peers in terms of relative group power rather than friendship, trust and openness. They are taught to distrust the institution of school itself. This reengineering is bad for kids, teachers, budgets, safety and—most importantly—learning.

The prescriptions that follow reverse the over-hyped and under-scrutinized provisions imposed over the last ten years. Read and explore. Click links. Talk with people. See if you, too, can lend your voice, your vote, your courage and your support to this urgent 2026 effort.

1

Investigate source documents. Knowledge and facts about influential changes to K12 matter.



Scan QR code or visit UrgentCareK12MN.com to view citation links



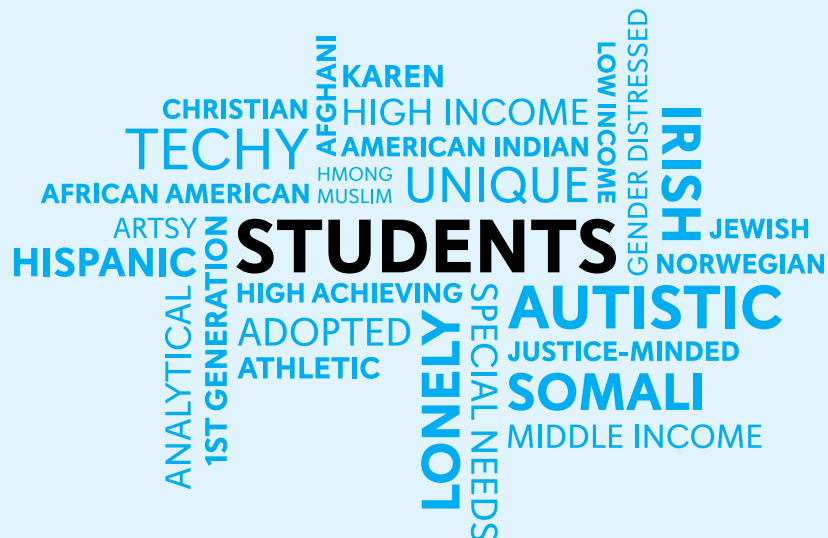
2

Share links to Urgent Care for K12 Minnesota with friends, family, neighbors, teachers, school board members and legislators. Discuss concerns together. What is surprising? What is different than what you have heard before?



3

Decide for yourself what framework is best for kids from all circumstances and backgrounds.



Restore proper disciplinary tools to teachers, school boards and principals to ensure that student learning is not disrupted

- 🚩 Re-empower elementary school principals to use professional discretion to provide educational alternatives and remove disruptive students from the classroom in K-3.
[Repeal 2023 CH55, Art. 2 §26-41 \(Youakim/Kunesh\)](#)
- 🚩 Trust teachers to use professional discretion when disciplining students.
[Repeal 2023 CH 55, Art. 2 §40, 41 \(Youakim/Kunesh\)](#)
- 🚩 Redirect funding for nonexclusionary discipline grants to support functions.
[Repeal 2025 SSCH10, Art. 2 §24, subd. 22 \\$1.75M/yr. \(Walz/Youakim/Kunesh\)](#)
- 🚩 Re-align school district discipline framework to race-neutral enforcement.
[Nullify the relaxed policies and racialized legal analysis that MDHR imposed on school districts in 2018 under since-rescinded federal guidance](#)
- 🚩 Restore school board authority to judge appropriateness and to discipline a teacher or principal (regardless of identity group) for incorporating curriculum not permitted by the school district.
[Repeal 2023 CH55, Art. 5 §2 \(Youakim/Kunesh\)](#)
- 🚩 Prohibit state agencies and affiliates from racializing student interactions and overlooking negative behaviors as a framework for school discipline (restorative justice).
[Prohibit state agency promotion of MDE Principles of Restorative Justice](#)

Replace Academic Standards that incorporate controversial critical social justice pedagogy with Minnesota's most-previous versions

- 🚩 Require state agencies to advertise the statutory mission for Minnesota K12 as primary whenever the Administration promotes its ten supplemental (self-selected) equity values.
[Require compliance with Minnesota Statutes §120A.03](#)
- 🚩 Require state agencies to restore equality (rather than equity) as the foundation of Minnesota K12 in the state's federal K12 plan (ESSA), secure bipartisan legislative approval and resubmit it for federal approval before 5/1/26.
[Minnesota federal K12 Plan \(ESSA\)](#)
- 🚩 Redirect student instruction on individual and group identity formation from a focus on differences, race and subgroup to holistic, shared and multidisciplinary characteristics.
[Repeal \(liberated\) ethnic studies definition in 2023 Ch55 Art. 2 §13 \(Youakim/Kunesh/Walz\)](#)
- 🚩 Restore the widely-supported practice of appreciation of distinct student cultural traditions by reversing the funding, mandates, work product, framework, staffing, working group and grants for (liberated) ethnic studies in K12 classrooms.
[Repeal 2023 CH55 Art. 2 §14 \(Youakim/Kunesh\) & related grants and funding](#)
[Repeal 2023 CH55 Art. 2 §60 \(Youakim/Kunesh\) \(ethnic studies working group\)](#)
[Repeal 2025 SS CH10 Art. 2 §8, 9 \(Youakim/Kunesh\) \(new ethnic studies grants\)](#)
- 🚩 Discontinue state entities' reliance on and funding of the U of M's Race, Indigeneity, Disability, Gender and Sexuality Studies (RIDGS) Department for K12 instruction or activities.
[End \\$172K Minnesota Clean Water, Land and Legacy Grant to the U of M RIDGS for ethnic studies](#)
[End other K12 agency funding to or partnerships with U of M RIDGS](#)

- Remove the requirement to infuse all academic subjects at all grade levels with (liberated) ethnic studies content.

[CH55 Art. 4 §4 subd. 4\(j\) \(Youakim/Kunesh\)](#)
- Return power to school boards to determine their own local academic standard for health rather than imposing a new state-determined Rule and benchmarks.

[Repeal 2024 CH115/HF5237/SF5252/\(originally HF3682/SF3746\) Art. 2, §1 \(Youakim/Kunesh/Kotyza-Witthuhn\)](#)
- Return power to school boards to determine their own academic standard for art.

[Repeal 2023 CH55, Art. 2 §4 \(Youakim/Kunesh\)](#)
- Remove ideological conditions dubbed “culturally and linguistically responsive” from otherwise popular literacy improvement legislation (the READ Act).

[Repeal references in 2023 CH55/HF2497/SF2684 Art. 3, §1-12 \(Youakim/Kunesh/Maye Quade/Edelson\)](#)
- Remove critical social justice standards and benchmarks on identity, resistance and ways of knowing from Minnesota’s basic, all-grades social studies standard.

[Legislatively prohibit administratively-adopted 2021 social studies standards in Minnesota Rules §3501.1350 \(Walz\)](#)
- Reject the displacement of important social studies knowledge with favored critical social justice concepts (economic equity, power structures, other narratives, climate change, etc.) in the new 2021 K12 social studies standards.

[Legislatively override 2021 social studies standards in Minnesota Rules §3501.1350 \(Walz\) & revert to previous standards](#)
- Reject the unnecessary embedding of critical social justice content (non-binary pronouns) in the 2020 English Language Arts (ELA) academic standards and benchmarks.

[Legislatively override 2020 ELA standards in Minnesota Rules §3501.0660 \(Walz\) & revert to previous standards](#)
- Reinstate requirement to take (not pass) a test of US citizenship questions as a condition of high school graduation.

[Reinstate 2023 CH55, Art. 2 §66 regarding 120B.02, subd. 3](#)

Stabilize school management by repealing critical social justice-inspired changes to school operations

- Insist that K12 Laws reflect race-neutral concepts, promote institutions worthy of public trust and establish a dominant and shared learning culture.

[Repeal K12 statutory definitions of antiracist, culturally sustaining, ethnic studies and institutional racism and their references in statute: 2023 CH55 Art.2 §9 subd.1 \(Youakim/Kunesh/Walz\)](#)
- Insist that school district strategic plans be focused on student achievement, shared non-identitarian school culture and fair treatment of all students.

[Repeal 2023 CH55 Art. 2 §10 \(Youakim/Kunesh/Walz\) \(cultural responsiveness requirements\)](#)
[Repeal 2023 CH55 Art. 2 §56 \(Youakim/Kunesh\) \(institutional racism & other identitarian additions\)](#)
- Insist that District Advisory Committee recommendations be focused on student achievement, shared school culture and fair treatment of all students.

[Repeal 2023 CH55 Art. 2 §11 \(Youakim/Kunesh/Walz\)](#)
- Remove requirement mandating a school district policy on malicious and sadistic conduct and advertisement of provocative language in the school atmosphere.









[Repeal 2023 CH55 Art. 2 §22 \(Youakim/Kunesh\)](#)

- Remove requirement that suicide be foregrounded on daily-use student ID cards.**
[Repeal 2023 CH55 Art. 2 §25 \(Youakim/Kunesh\)](#)
- Restore the widely supported and legislatively-approved definition of cultural competency training, regularly required for teacher relicensure.**
[Repeal administratively-imposed 2018 definition in Minnesota Administrative Rules §8710.0310; restore primacy of definition in Minnesota Statutes §120B.30 subd. 8](#)
- Reverse the new primacy allotted to Indigenous People’s Day in the Minnesota school calendar.**
[Repeal 2023 CH55 Art. 4 subd. 2 \(Youakim/Kunesh\)](#)
- Reassert reference to “both sexes” in athletics statute and remove extraneous new references to racial and ethnic groups.**
[Repeal 2023 CH55 Art. 12 §1 \(Youakim/Kunesh/Walz\)](#)
- Reject the new identitarian law that permits a group’s identity to replace evidence and multidisciplinary debate when determining the content of academic standards.**
[Repeal 2023 CH55 Art. 4 §4 \(Youakim/Kunesh\)](#)
- Repeal new option for students to self-identify as an American Indian student for purposes of student counts, program eligibility and funding.**
[Repeal 2023 CH55 Art. 4 §8 & Art. 4 Sec 14 subd. 5 \(Youakim/Kunesh\) & conforming funding](#)
- Redirect licensing efforts for creating race- and ethnicity-specific heritage language and culture licensees to standard recruitment of school support staff.**
[Repeal 2023 CH55 Art. 5 §54 \(Youakim/Kunesh\) \(heritage language and culture licenses\)](#)
- Restore previous eligibility requirements for Educator of Color grants.**
[Repeal 2023 CH55 Art. 5 §55 \(Youakim/Kunesh\) and conforming funding](#)
- Repeal (court-overturned) language excluding certain constitutionally-eligible faith-based colleges from offering postsecondary enrollment options (PSEO).**
[Repeal now inoperative 2023 CH55 Art. 2 §45](#)
- Redirect new funding invested in identitarian, equity-based grants.**
[Repeal 2023 CH55 Art. 5 §3 \(Youakim/Kunesh\) Closing Educational Opportunity Gaps Grants](#)
- Defund expansions of public schools into healthcare and community services.**
[Repeal funding in 2023 CH55 Art. 2 §64 subd. 16 \(Youakim/Kunesh\) \(full-service community school model\)](#)
- Repeal expansion of organizations that can partner with schools to create full-service community schools (2025)**
[Repeal 2025 Special Session CH10 Art. 2 §14 \(Youakim/Kunesh\)](#)
- Repeal new authorization of pilot program to permit alternative equity-focused assessment of school performance.**
[Repeal 2023 CH55 Art. 2 §62 \(Youakim/Kunesh\) \(Pillsbury United Communities language\)](#)
- Repoint new funding for social-emotional, behavioral, developmental and academic administrative oversight designed around equity and cultural and linguistic responsiveness to efforts rooted in equality, shared culture and excellence.**
[Repeal MTSS framework 2023 CH55 Art. 2 §23 and conforming references & funding](#)
- End newly expanded definition of English Language Learner to better target scarce resources to high-need kids.**
[Repeal 2023 CH55 Art. 2 §53 \(Youakim/Kunesh\) and conforming references and funding](#)







- Remove new requirement that MDE curate resources regarding social-emotional learning (SEL) recommendations.
[Repeal 2023 CH55 Art. 2 §21 \(Youakim/Kunesh\)](#)
- Return management of school library collections to the standard, publicly transparent school district chain of command.
[Repeal 2024 CH109 Art. 7 §2 \(Pryor/Cwodziński\)](#)
- Return management of school newspaper production to the standard, publicly transparent school district chain of command.
[Repeal 2024 CH109 Art. 2 §21 \(Pryor/Cwodziński\)](#)
- Remove new requirement to report teacher turnover and hiring by race and ethnicity to the state.
[Repeal 2023 CH55 Art. 2 §45, 50 \(Youakim/Kunesh/Walz\)](#)
- Cease Minnesota state agency policy and guidance to school districts that train counselors, teachers and school staff to defy federal Title IX, medical evidence and the primacy of parental decisionmaking in gender identity matters.
[Prohibit MDE Gender Inclusion Resource Kit & conforming funding and references](#)
[Correct MDH 2023 Report on Gender Affirming Care to include medical evidence and Supreme Court rulings \(Walz\)](#)
[Comply with 2025 federal and court-determined Title IX decisions upholding biological sex.](#)
[Avoid loss of federal funds penalties to school districts due to Minnesota Title IX noncompliance regarding gender identity.](#)
- Remove new requirement that school districts add gender-neutral single user bathrooms as a requirement of receiving 10-year facilities maintenance revenue.
[Repeal 2023 CH55 Art. 8 §4 \(Youakim/Kunesh/Walz\) & conforming funding](#)
- Repeal new mandate to supply tampons in girls and boys K12 bathrooms.
[Repeal 2023 CH55/HF44/SF50 \(originally HF44/SF50\) Art. 1, §1 \(Youakim/Kunesh/Cwodziński/Feist\) & funding](#)

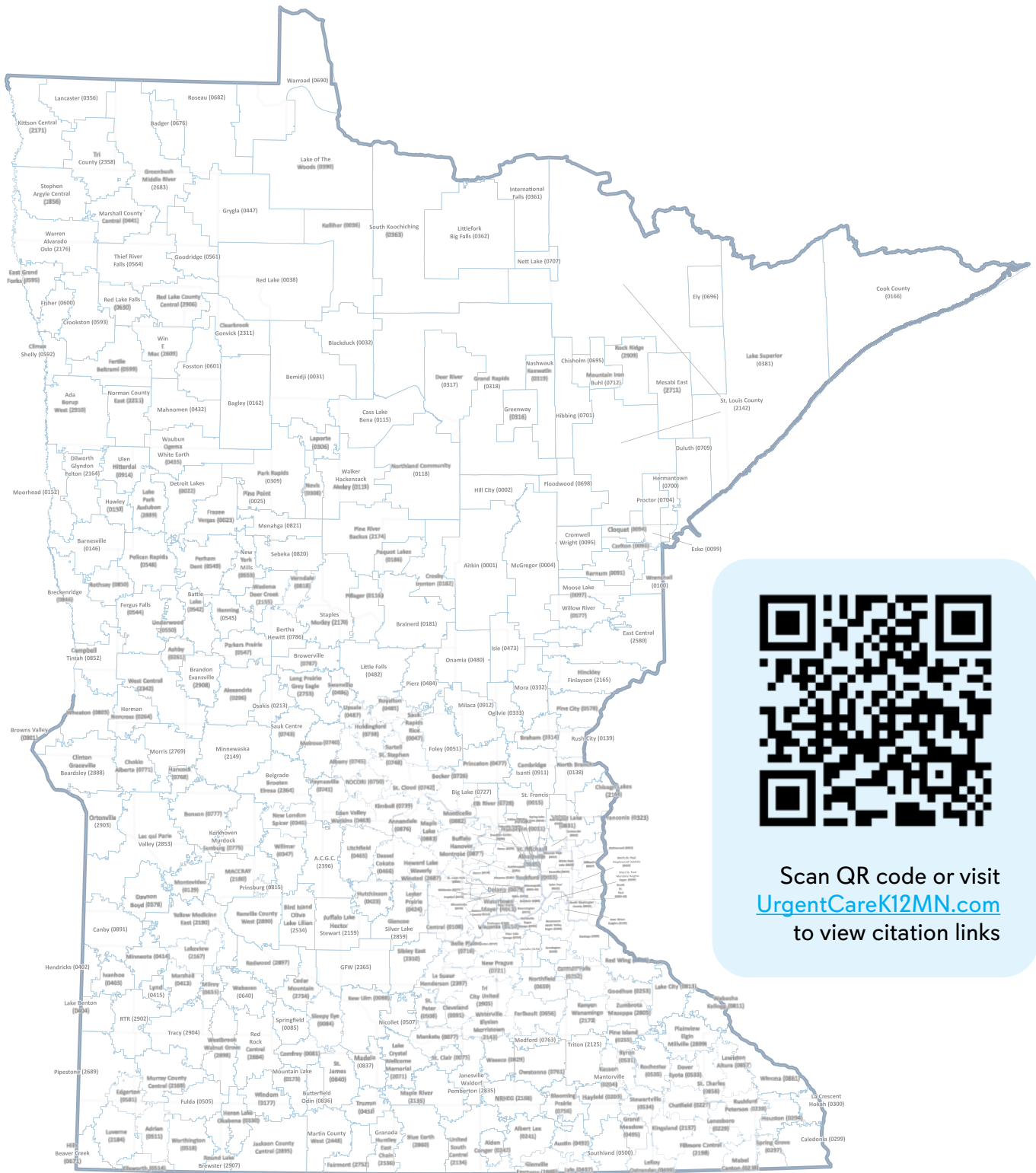
Bolster good teachers by restoring dignity, professionalism and viewpoint diversity in the profession and rejecting untrustworthy conduct

- Reject the weakened and racialized Standards of Effective Practice (SEPs) framework for training and evaluating teachers, administratively imposed in 2023.
[Nullify Minnesota Administrative Rules §8710.2000](#)
- Remove new requirement that teachers be evaluated using a rubric based on the ideological Standards of Effective Practice (SEPS) administratively adopted in 2023.
[Repeal 2023 CH55 Art. 5 §47, 49 \(Youakim/Kunesh\)](#)
[Repeal 2024 CH109 Art. 3 §14 \(Pryor/Cwodziński\)](#)
- Discontinue ideological training of and retraining of Minnesota teachers and staff.
[Prohibit use of MDE's Adult Transformative Social Emotional Learning and Standards of Effective Practice Toolkit](#)
- Reassert that principals be evaluated on leadership skills, not ideological criteria.
[Repeal 2023 CH55 Art. 5 §62 \(Youakim/Kunesh\)](#)
- Restore option for a teacher to qualify for licensure by passing a competency exam.
[Repeal 2023 CH55 Art. 2 §1 \(Youakim/Kunesh\)](#)

-  Restore sensible requirement that new teachers pass a pedagogy exam and a competency exam in reading, writing and math before being granted licensure.
[Repeal 2023 CH55 Art. 5 §39 & conforming references \(Youakim/Kunesh\)](#)
[Repeal 2023 CH55 Art. 5 §67 \(Youakim/Kunesh\) \(repealer for Minnesota Rules part 8710.0500 subparts 8 and 11\)](#)
-  Reverse exceptional accommodations for teacher candidates retaking tests.
[Repeal 2023 CH55 Art. 5 §39 \(Youakim/Kunesh\) and conforming funding](#)
-  Deny the administrative creation of a teaching license for identitarian, liberated ethnic studies instruction.
[Prohibit PELSBS administrative creation of liberated ethnic studies licensure as proposed in 2025 in R4863](#)
-  Reject race-based teacher recruiting goals, reporting and advisory council formation while encouraging qualified teacher candidates from many racial and ethnic backgrounds.
[Repeal 2023 CH55 Art. 5 §4 \(Youakim/Kunesh\)](#)
-  Reject relaxed requirement for prospective Tier 3 teachers from favored race-specific teacher prep schools.
[Repeal 2023 CH55 Art. 5 §35 \(Youakim/Kunesh\)](#)
-  Reject lowered requirements for favored race-specific teachers from outside Minnesota.
[Repeal 2023 CH55 Art. 5 §53 \(Youakim/Kunesh\) Come Teach in MN Hiring Bonuses](#)
-  Restore requirement that those studying to become teachers complete two years of classwork before starting student teaching.
[Repeal 2023 CH55 Art. 5 §56 \(Youakim/Kunesh\)](#)
-  Restore the previous criteria for the Teacher Mentorship and Retention of Effective Teachers Program.
[Repeal 2023 CH55 Art. 5 §57 \(Youakim/Kunesh\)](#)

Reverse critical social justice changes to non-K12 statutes that negatively affect kids, families and school governance

-  Restore permission to licensed counselors to discuss biology-aligned gender identities
[Repeal 2023 CH28/HF16/SF23 \(Hollins/Dibble\)](#)
-  Restore standard legal practice to uphold custody and medical orders from other states, ending Minnesota’s role as a sanctuary for sex-change procedures on minors.
[Repeal 2023 CH29/HF146/SF63 \(Finke/Maye Quade\)](#)
-  Reverse the addition of “gender identity” to the list of characteristics (like race, sex, etc.) given heightened legal protections in Minnesota.
[Repeal 2023 CH52/HF2890/SF2909/\(originally HF1655/SF1886\) Art. 19. §45 \(Moller/Latz/Finke/Oumou Verbeten\)](#)
-  Restore Minnesota legal definition that keeps sexual orientation separate from gender/other TQIA+ sexual identity claims.
[Repeal 2023 CH52/HF2890/SF2909/\(originally HF1655/SF1886\) Art. 19. §47 \(Moller/Latz/Finke/Oumou Verbeten\)](#)
-  Restore requirement that the decision to reauthorize a levy be made by voters (taxpayers) and not by school boards.
[Repeal 2023 CH55 Art. 1 §25 \(Youakim/Kunesh/Frazier/Cwodzinski\)](#)
-  Reverse new permission to fill school board vacancies by appointment rather than special election.
[Repeal 2024 Ch112 Art. 2. §2 \(Freiberg/Carlson/Virinig/Westin\)](#)



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